


Year 6 Curriculum Overview - 2024 - 2025

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Maths	<ul style="list-style-type: none"> Place Value Number: Addition, Subtraction, Multiplication, and Division Fractions Converting units 		<ul style="list-style-type: none"> Area, Perimeter, Position and Direction Algebra Fractions and percentages Statistics 		<ul style="list-style-type: none"> Ratio and proportion Problem solving Consolidation 	
Writing	<p>English texts studied:</p> <p>The Man Who Walked Between the Towers</p> <p>Written outcomes: Fact file Setting description Letters of advice Persuasive speech Biography</p>	<p>English texts studied:</p> <p>The Bear and the Hare</p> <p>Written outcomes: Story writing Setting description Dialogue Show not tell to convey emotion</p>	<p>English texts studied:</p> <p>The Boy, the Mole, the Fox and the Horse</p> <p>The Promise</p> <p>Written outcomes: Persuasive text Newspaper article Poem Prequel narrative Figurative language Report writing Sequel</p>	<p>English texts studied:</p> <p>Grimm Tales</p> <p>The Princess' Blankets</p> <p>The Piano</p> <p>Written outcomes: Narrative Figurative language Character description Atmosphere</p>	<p>English texts studied:</p> <p>The Tales of Beedle the Bard</p> <p>Suffragette - The Battle for Equality</p> <p>Written outcomes: Narrative Biography Formal letter Persuasive campaign</p>	<p>English texts studied:</p> <p>Titanium</p> <p>Written outcomes: First person account Newspaper article Describing setting, character and atmosphere</p>
Spelling	<ul style="list-style-type: none"> -Words from statutory word lists -Words ending '-able' / '-ably', and '-ible' / '-ibly' -Adding suffixes beginning with vowels to words ending in '-fer' -SATs practice -Proofreading in smaller chunks 	<ul style="list-style-type: none"> -Words from statutory word lists -Homophones ('ce'/'se') -Endings that sound like /fes/ spelt '-cious' or '-tious' 	<ul style="list-style-type: none"> -Words from statutory word lists -Words with 'ough' letter string -Words ending '-cial' and '-tial' -Generating words from prefixes -Strategies for learning words 	<ul style="list-style-type: none"> -Words from statutory word lists -Homophones (dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit) -Homophones -Proofreading -Generating words from prefixes and roots 	<ul style="list-style-type: none"> -Words from statutory word lists -Rare GPCs from statutory word list -Words ending in 'ant', '-ance' and '-ancy' -Root words and meaning 	<ul style="list-style-type: none"> -Words from statutory word lists -Words ending '-ent', '-ence' and '-ency' -Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary) -Strategies for learning words: commonly misspelled homophones
Reading	<p style="text-align: center;">A variety of fiction and non-fiction texts will be read throughout the year:</p> <p style="text-align: center;">Reading skills: Predicting Summarising Inferring Clarifying Asking Questions Evaluating Making Connections</p>					
Science	What would a journey through your body look like?	What can we learn about evolution and inheritance?	How do we see?	How can we classify the world around us?		

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History	How were the Maya an advanced civilisation?		Were the Vikings pushed or pulled from Scandinavia?		Is Shakespeare still relevant today?	
Geography		Will you ever see the water you drink again?		We are mapmakers!		
Religious Education	Beliefs and Moral Values - Does belief in Akhirah (life after death) help Muslims lead good lives? (Part 1)		Beliefs and Moral Values - Does belief in Akhirah (life after death) help Muslims lead good lives? (Part 2)			
PE	Basketball Handball (Sporty Stars)	Gymnastics	Fitness Dance (Sporty Stars)	Badminton	Athletics Outdoor Adventurous Activities (Sporty Stars)	Cricket
PSHE	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Computing		<u>Creating media</u> History of computers: Google		<u>Creating media</u> Stop motion animation: with iPads		<u>Programming 2</u> Micro:bit
Art		Painting and Mixed media: artist study		Drawing: Making my voice heard		Sculpture and 3D: Making memories
Design & Technology	Can you design and make your own Christmas decoration?		Can you design and make your own fairground ride?		How cool is your drink?	
MFL	At school	The Weekend	Me in the World		Healthy Lifestyles	Teaching from Charles Darwin Secondary School
Music	Shadows & Composing for protest		You to me are everything & Twinkle variations		Race! & Exploring identity through song	